What Early Childhood Professionals Need to Know About COVID-19

Course Time: 1.5 training hours (0.15 CEU)

Cost: \$19.00 Location: ONLINE

CEUs - Free for FLAEYC Members; \$5.00 for Non-Members

Our COVID-19 coronavirus online training for early childhood professionals provides the most up-to-date information about the coronavirus pandemic, and how it pertains to the early childhood community. Our course helps child care professionals respond to the COVID-19 coronavirus pandemic. Course participants will gain the knowledge, resources, and tools to keep providers, staff, parents, and children safe and protected. Participants will learn from a mix of slides, graphics, videos, and real-world scenarios.

Our course instructors have over 20 years of pandemic preparedness experience at the local, state, and federal level, and they have been working around the clock to provide the latest and most significant information to the early childhood community.

Learning Goals and Objectives:

- Discuss what we know about the coronavirus.
- Identify special considerations and the virus' effect on young children.
- Describe how to stay safe and prevent the spread of the coronavirus.
- Describe at least two ways we can support each other during the coronavirus pandemic.
- Discuss how to talk to children about the coronavirus.
- Describe considerations regarding your decision to stay open or close.
- Describe how to grocery shop and acquire food safely.
- Identify new coronavirus updates.

CEU Link: http://flaeyc.org/event-calendar/#!event/2020/5/25/what-early-childhood-professionals-need-to-know-about-covid-19-online

Domestic Violence Issues and Awareness

Course Time: 30 training minutes (0.05 CEU)

Cost: \$19.00

Location: ONLINE

CEUs - Free for FLAEYC Members; \$5.00 for Non-Members

Domestic violence is a complex issue, and our course aims to bring this issue out into the public to help save lives and ensure the safety of families. Not only does domestic violence impact the victims, but it also impacts their children. Child care providers need to know how to spot the signs, protect, and support the children in their care that have been exposed to domestic violence.

Did you know that domestic violence is one of the leading calls for police service across most jurisdictions? Join Dr. L.J. Samuel of Cupid's Sting non-profit as she teaches this online training course with a mix of graphics, slides, and real-world scenarios. Participants will learn what domestic violence is, where it is occurring, and things we can do to combat it.

Learning Goals and Objectives:

- Identify the definition of domestic violence.
- Describe the stages and cycle of domestic violence.
- Identify at least two reasons that domestic violence can occur.
- Discuss the impact of domestic violence on its victims.
- Identify how to support children that are exposed to domestic violence.
- Identify the steps to ending domestic violence.

Dr. L.J. Samuel is a criminologist. She also serves as the Executive Director of Cupid's Sting non-profit, which is an interpersonal violence reduction program that teaches women life-saving skills to reduce victimization. Dr. Samuel has over 13 years of experience in law enforcement, and she started Cupid's Sting as a proactive measure in 2015. Dr. Samuel provides workshops on dating abuse, interpersonal violence, domestic violence, sexual assault, street harassment, and self-defense classes.

CEU Link: http://flaeyc.org/event-calendar/#!event/2020/5/25/domestic-violence-issues-and-awareness-online

Behavioral and Mental Health Issues Related to Coronavirus

Course Time: 1.5 training hours (0.15 CEU)

Cost: \$19.00 Location: ONLINE

CEUs - Free for FLAEYC Members; \$5.00 for Non-Members

The COVID-19 coronavirus global pandemic has disrupted societies across the world. The virus is causing individuals to adjust their lives and adapt to the new normal. During this time of uncertainty, many are facing increased stress and anxiety. Some are working longer hours, serving children of front-line workers, and implementing new business models. Others are struggling financially, unable to work, and unsure when the next paycheck may arrive. Also, children have seen their routines interrupted, and their schools and child care programs closed.

Through a mix of slides, graphics, videos, and real-world scenarios, our online training course experts will teach participants about mental health and behavioral health, and how to cope during the COVID-19 coronavirus pandemic. We will provide information and resources to help identify and understand some of the feelings you, your clients and parents, and your children may be experiencing. We will also provide actionable tips and tools that you can use to reduce levels of stress and anxiety today – as well as provide information that you should be taking into consideration when thinking about reopening your program/facility.

Learning Goals and Objectives:

- Identify the causes of stress and typical reactions to stressful situations in both children and adults.
- Identify how children and adults manage, handle, and process stress differently.
- Discuss techniques that can serve as ways to reduce stress and build resilience.
- Discuss considerations for those working in stressful situations burnout, compassion, and fatigue.
- Describe considerations for individuals with developmental disabilities.
- Describe strategies that can be used when attempting to return to normal after an incident or situation.

CEU Link: http://flaeyc.org/event-calendar/#!event/2020/5/25/behavioral-and-mental-health-issues-related-to-coronavirus-online

Cleaning, Sanitizing and Disinfecting

Course Time: 1 training hour (0.10 CEU)

Cost: \$19.00 Location: ONLINE

CEUs – Free for FLAEYC Members; \$5.00 for Non-Members

This course has been developed in response to the coronavirus pandemic of 2020. The course will discuss cleaning, sanitizing, and disinfecting techniques to use at your program during the coronavirus pandemic. The course will also discuss the differences between cleaning, sanitizing, and disinfecting. We will examine the recommended chemicals/agents to use in these processes, discuss laundry considerations, and include information about the proper use and storage of cleaning materials. Specific information will be provided about addressing laundry, toys, and playgrounds.

Learning Goals and Objectives:

- Define the differences between cleaning, sanitizing, and disinfecting.
- Identify when cleaning, sanitizing, and disinfecting are appropriate.
- Discuss the policies/procedures that should be used to clean laundry, toys, and playgrounds.
- Identify proper labeling and storage of chemicals and cleaning products.
- Identify the numbers to call for help if there is a chemical exposure.
- Discuss special considerations related to cleaning during the coronavirus.

CEU Link: http://flaeyc.org/event-calendar/#!event/2020/5/25/cleaning-sanitizing-and-disinfecting-online

Reopening Your Program After the Coronavirus

Course Time: 1.5 training hours (0.15 CEU)

Cost: \$19.00 Location: ONLINE

CEUs - Free for FLAEYC Members; \$5.00 for Non-Members

This course will examine the operational and legal considerations that child care programs should take into account before reopening. Policies and procedures will be examined. This will include classroom setup, ratios, pick up and drop off procedures, procedures for sick children, and staffing considerations. The course will also examine sources of potential legal liability, new requirements under the CARES act regarding employees and the Family Medical Leave Act, and also considerations to take into account regarding conducting health screenings and testing of employees and children.

Learning Goals and Objectives:

- Identify at least two practices that you can implement today to minimize the risk of spreading the coronavirus.
- Describe ways that pick up and drop off can be modified to reduce the likelihood of coronavirus transmission.
- Identify at least two changes the CARES Act made to existing employment law.
- Describe the procedure and purpose of health screenings.
- Identify at least two legal issues that need consideration before reopening.
- Discuss ways that can be used to maintain social distancing in an early childhood environment.
- Describe how the coronavirus is transmitted.
- Discuss at least two steps you can take prior to reopening to make your program better prepared.

CEU Link: http://flaeyc.org/event-calendar/#!event/2020/5/25/reopening-your-program-after-the-coronavirus-online

Food Safety Considerations for Early Childhood Programs During the Coronavirus

Course Time: 1.5 training hours (0.15 CEU)

Cost: \$19.00 Location: ONLINE

CEUs - Free for FLAEYC Members; \$5.00 for Non-Members

Food safety is of paramount importance. Each day millions of children are away from home, receiving care from early childhood professionals. It is important to ensure our early childhood workforce understands the basics of food safety, especially since studies estimate that children receive 70% of meals while away from home.

Further, children under 4 years of age are 4.5 times more likely to acquire bacterial infections from food compared to adults – making safe food handling practices essential. Through a mix of slides, graphics, live videos, and real-world scenarios, this course will provide early childhood professionals with knowledge of food safety practices designed to minimize the potential for contamination and food-borne disease outbreaks.

The coronavirus pandemic has complicated daily life. This course will also examine food safety practices in light of the coronavirus pandemic and provide concrete actionable solutions you can implement today to enhance the health and safety of your program.

Learning Goals and Objectives:

- Discuss proper handling techniques for potentially hazardous foods.
- Identify the types and causes of foodborne illness, best practices, and how to minimize the chances of a foodborne outbreak.
- Identify safe food handling practices in the early childhood setting.
- Describe the basic principles of food storage and preparation.
- Discuss the importance and basic elements of food safety in the childcare setting.
- Discuss actionable steps that can be implemented to reduce the likelihood of transmission during the coronavirus.
- Describe at least two ways that programs should modify food service during the coronavirus pandemic.
- Identify at least two risks that are present due to the coronavirus pandemic.
- Describe the risks associated with cooking food onsite, obtaining food from a catering company, and having children bring food from home.

CEU Link: http://flaeyc.org/event-calendar/#!event/2020/5/25/food-safety-considerations-for-early-childhood-programs-during-the-coronavirus-online

MULTI-COURSE TRAINING (6 Course BUNDLE)

Total Course Time: 7.5 instructional hours (0.75 CEUs)

Cost: \$95.00 Location: ONLINE

CEUs – Free for FLAEYC Members; \$25.00 for Non-Members

What Early Childhood Professionals Need to Know About COVID-19 - Course Time: 1.5 training hours

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Domestic Violence Issues and Awareness - Course Time: 30 training minutes

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Behavioral and Mental Health Issues Related to Coronavirus - Course Time: 1.5 training hours

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Cleaning, Sanitizing and Disinfecting - Course Time: 1 training hour

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Reopening Your Program After the Coronavirus - Course Time: 1.5 training hours

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Food Safety Considerations for Early Childhood Programs During the Coronavirus - Course Time: 1.5 training hours

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